Title: Physics for Imaging and Therapy

Module/Course Code: TBA

Module/Course Title: Physics for Imaging and Therapy

Details of any courses replaced by this course:

This new module uses some material previously taught on the MSc in Biomedical Engineering and Medical Imaging.

Normal year of study:

MSc

Course level: Postgraduate

Course value:

15 credits

Programmes in which this course is offered:

Mandatory for the two MScs Medical Image Computing, and, Biomedical Engineering and Medical Imaging. If the student has a degree in Physics, this module can be swapped for another module from the Radiation Physics MSc or, in the case of MSc Medical Image Computing students, the MSc VIVE.

Prerequisites:

The module is a prerequisite for students without a degree in Physics for the two modules Medical Imaging (ionising) and Medical Imaging (non-ionising).

Unsuitable for disabled?:

No

Exam Board: Medical Physics and Bioengineering

Department teaching this course:

Medical Physics and Bioengineering

Course organiser:

Name: Dr David Atkinson Email: D.Atkinson@ucl.ac.uk Phone: 30201

Faculty: Engineering Sciences

Can this course be taken as a short course?:

Not at present - please contact us if interested.

Is this course open to part-time or affiliate students?:

The course is open to part-time students of the following two MScs, Medical Image Computing, and, Biomedical Engineering and Medical Imaging.

Availability:

The module is available only to students on the above two MScs.

Learning time:

Lectures: 25 Tutorials: 10 Laboratory classes: 0 Report, coursework writing and programming: 0 Independent project work: 0 Private Study: 55 Revision: 60 TOTAL: 150

Assessment:

Written exams (closed book): one (two hours), weighting 100%. Written exams (open book): None Oral exams or vivas: None Written coursework: None. Practical exams: None

Teaching load:

Lectures (incl. preparation): 60 Tutorials (incl. preparation): 0 Laboratory classes (incl. preparation): 0 Marking of coursework: 0 Marking of exam scripts: 40 Annual revision time (e.g. revision of lecture notes and problem sheets): 10 Other annual administrative load related to this module: 20

If this course is taught in programmes with different level of award, give details.:

Not applicable

Educational aims:

1. To provide students with background knowledge of Physics applied to Medical Imaging and Therapy.

Course syllabus (outline):

* Interactions * Detectors * Sources * Dosimetry * Introduction to MRI * Introduction to Nuclear Medicine * Radiation Protection

Intended learning outcomes:

Upon successful completion of this module, students will: * know the basics of physics applied to medical imaging and therapy.

Reading list:

A reading list for the complete MSc in Medical Image Computing will be available from the course web site at http:// www.ucl.ac.uk/cmic/msc

Details of any distance learning available:

None available

Details of any offsite teaching:

None available

Starting and review dates:

Starting date: September 2007 Date of the last review: Not applicable Date of the next review: September 2008

Other Departments to which access is required:

Not applicable

How will the course be monitored?:

Student questionnaires, peer observation of teaching, staff/student committee, and periodic reviews by the Departmental Teaching Committee

Student numbers:

40. 20 from MSc in Medical Image Computing at steady state. 20 from MSc in Biomedical Engineering and Medical Imaging.

UG/PG overlap:

None

Assessment at different levels: N/A

Is this course taught by more than one Department? If so, give details.: No

Proportion of teaching in other departments:

Not applicable

Additional costs to students:

None

Additional resources:

None

Setup costs:

Set up costs are covered by EPSRC CTA funding.

Knowledge:

* The basic physics for imaging and therapy as outlined in the syllabus.

Knowledge teaching methods:

Specialist knowledge is acquired through a combination of lectures, demonstrations, independent study and case studies.

Knowledge assessment methods:

Examination.

Intellectual skills:

* The ability to analyse a problem and use appropriate scientific and professional tools to solve it. * The ability to evaluate and confront different methodologies of problem solving, development and design, develop critiques of them and propose alternative avenues where appropriate. * The ability to understand and analyse information and data. * Creativity and independence of judgement.

Intellectual skills teaching methods:

Intellectual skills are taught at the same time as specialist knowledge, using the same teaching methods.

Intellectual skills assessment methods:

Intellectual skills are assessed at the same time as specialist knowledge, using the same assessment method.

Practical skills:

* Installation of medical image processing software packages. * Programming skills using languages such as C++ and libraries such as vtk.

Practical skills teaching methods:

Practical skills are an integral part of this module. They will be taught in laboratory classes and by independent learning.

Practical skills assessment methods:

Practical skills are assessed through coursework.

Transferable skills:

* The ability to use information technology effectively. * The ability to learn computer languages. * The ability to understand the concepts and types of Intellectual Property Rights.

Transferable skills teaching methods:

Transferable skills are taught at the same time as specialist knowledge, using the same teaching methods.

Transferable skills assessment methods:

Transferable skills are assessed at the same time as specialist knowledge, using the same assessment method.

Amendments:

None.

Departmental approval:

Name: Position: Date:

External approval:

Name: Position: Date:

Faculty approval:

Name: Position: Date:

College approval:

Name: Position: Date:

[Home] [Up]